

Analysis of Feedback Form 2017 – 2018

Three questionnaires were used for feedback of the students in the college for the session 2017 – 2018. In the first questionnaire student's opinion about the evaluation of the teachers is taken. In the second questionnaire teacher's scholastic preparation and performance is observed and in the third form the infrastructure and resources are discussed. In this process randomly total 230 respondents (students) were taken. The feedback forms are explained in the tabular form as below.

Questionnaire I **Evaluation of Teachers (figures in %)**

S. No.	Parameter	Very Good	Good	Satisfactory	Unsatisfactory
1	Knowledge base of the Teacher	90	07	03	Nil
2	Sincerity/Commitment of the Teacher	08	90	02	Nil
3	Interest generated by Teacher	07	72	21	Nil
4	Accessibility of the Teacher in and out of the class	15	77	08	Nil
5	Ability to design quizzes / tests / examinations and projects to evaluate students understanding of the course	09	83	08	Nil
6	Overall rating	25.8	65.8	8.4	Nil

In the above table it is seen that total six parameters are observed to rate the different attributes of the teachers. Four point scales is used for evaluation. In the table overall rating given by the students for the different six parameters are as follows:

Very good - 25.8 %

Good - 65.8 %

Satisfactory - 8.4%

Unsatisfactory - Nil

It is seen that the students are satisfied with the knowledge base of the teachers in the college where as they are less satisfied with the interest generation of the teacher.

Questionnaire II Teachers Scholastic Preparation and Performance

Question	Options	Scale selected by the students (figures in %)			
		Option A	Option B	Option C	Option D
1. Was the course easy or difficult to understand?	A. Easy B. Manageable C. Difficult D. Very Difficult	03	40	45	12
2. How much of the syllabus was covered in the class?	A. 85 to 100 % B. 70 to 85 % C. 55 to 70 % D. less than 55 %	95	05	Nil	Nil
3. What is your opinion about the library material and facilities for the course?	A. more than adequate B. adequate C. inadequate D. very poor	Nil	40	44	16
4. To what extent were you able to get material for the prescribed readings?	A. easily B. with some difficulty C. not available at all D. with great difficulty	03	73	24	Nil
5. How well did the teacher prepare for the classes?	A. thorough B. satisfactorily C. poorly D. indifferently	15	85	Nil	Nil
6. How well was the teacher able to communicate?	A. always effective B. sometimes effective C. just satisfactorily D. generally ineffective	89	11	Nil	Nil
7. How far the teacher encourages students' participation in class?	A. mostly yes B. sometimes C. not at all D. always	91	05	04	Nil
8. If yes, which of the following methods were used?	A. encouraged to raise questions B. get involved in discussion in class C. encourage discussion outside class D. did not encourage	80	16	04	Nil
9. How helpful was the teacher in advising?	A. very helpful B. sometimes helpful C. not at all helpful D. did not advise	91	09	Nil	Nil
10. The teacher's approach can best be described as	A. always courteous B. sometimes rude C. always indifferent D. cannot say	82	04	02	12

11. Internal assessment was	A. always fair B. sometimes unfair C. usually unfair D. sometimes fair	93	07	Nil	Nil
12. What effect do you think the internal assessment will have on your course grade?	A. helps to improve B. discouraging C. no special effect D. sometimes effective	95	Nil	Nil	05
13. How often did the teacher provide feedback on your performances?	A. regularly / in time B. with helpful comment C. often / late D. without any comments	85	11	02	02
14. Were your assignments discussed with you?	A. Yes, fully B. Yes, partly C. not discussed at all D. sometimes discussed	72	23	Nil	05

The above table shows that 45 percent students replied that their course is difficult to understand. 95 percent students said that 85 to 100 percent course is covered in the class. 44 percent student said that library material and facilities for the course is inadequate. 73 percent student says that they get the prescribed reading material with some difficulty. Their opinion about the teacher's preparation for the class is satisfactory (85 percent). 89 percent said Communication of the teachers is always effective. Encouragement of the teachers for the students is 91 percent. 80 percent students said that teachers encourage the students to raise questions. 91 percent said teachers are very helpful in advising. The teachers are always courteous in the opinion of the 82 percent students. As per as internal assessment is considered it was always fair said 93 percent. 95 percent think that internal assessment helps to improve their course grade. 85 percent have opinion that teachers provide regular feedback on their performances. 72 percent students fully agreed with their teachers that they always discuss their assignment with them.

Questionnaire III**Infrastructure and Resources (figures in %)**

S. No.	Parameter	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Cooperation of office staff	Nil	81	05	14	Nil
2	Cooperation of library Staff	74	09	17	Nil	Nil
3	Online education resources in the Library	Nil	60	16	12	12
4	Internet facility in the Library	37	18	18	27	Nil
5	Availability of books & reading materials in the Library	83	03	04	06	04
6	Condition of equipment in the laboratory	81	06	02	08	03
7	Canteen facility	95	05	Nil	Nil	Nil
8	Common rooms	Nil	Nil	Nil	07	93
9	Cleanliness of washrooms	79	10	02	04	05
10	Cleanliness of classrooms	74	14	01	07	04
11	Green Campus	83	11	04	02	Nil
12	Clean drinking water	88	09	03	Nil	Nil
13	Functioning of NCC	97	03	Nil	Nil	Nil
14	Facilities for disabled person	Nil	Nil	06	03	91
15	Power Supply	73	12	03	12	Nil
16	Grievance and redressal	72	18	10	Nil	Nil
17	Functioning of NSS	91	05	04	Nil	Nil
18	Sports and Co-curricular activity	97	03	Nil	Nil	Nil

In this questionnaire related to college infrastructure and resources total 18 questions are included with five point scale. Table shows that students are strongly agree and satisfied with the canteen facility, NCC and NSS unit of the college. They are also satisfied with the opportunities of sports and co-curricular activities. Whereas students are dissatisfied with the facilities of separate common rooms for boys and girls. They also disagree with the college building which is less accessible to disabled students.